Student Investment Account Annual Report Questions

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into SmartSheet.

Annual Report Questions	
District or Eligible Charter School	
1. There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less) *Explainer: In your response to this question, consider what is most important to share with your community about SIA implementation over the last year. As you reflect on the progress made toward the goals and outcomes you were aiming at with SIA funding, consider and speak to the impacts to student mental and behavioral health, and the reduction of academic disparities for focal students.*	Remote instruction primarily involved teachers making time and space to check in on students and families 1-1. During the 2021-22 school year this has been expanded to a one hour class per day in addition to the previous work. The intention of that class has been to do instruction around social/emotional learning and wellbeing and to be a holding space for our school's community. We have found that our community based model is what keeps students engaged, at school, and feeling safe and supported. Making time for advising has helped grow that feeling significantly, especially in the wake of a year of remote instruction.
2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less) *Explainer: Through this question, we're aiming to understand barriers and challenges that you experienced or faced in SIA implementation that would be helpful to share with students, families, communities and ODE.*	We have an advisory teacher system in order to keep lines to communication open. We mitigate Covid effects through this advisory teacher system. We were able to provide timely feedback systems to support our students and families. While our three teaching staff have worked extremely hard to do this, ultimately the staff has been stretched too thin to survive.

Annual Report Questions

3. SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less) *Explainer: What we're seeking through this question is a reflection of successes and challenges (if any) in engagement over the first year of SIA implementation. We recognize this question may feel a little redundant to one of the recent SIA Plan Update questions; however, we're hoping to get a little more depth in understanding engagement in general over the year, not just as it relates to informing updates to the SIA plan.*	Remote instruction primarily involved teachers making time and space to check in on students and families 1-1. During the 2021-22 school year this has been expanded to a one hour class per day in addition to the previous work. The intention of that class is to do instruction around social/emotional learning and wellbeing and to be a holding space for our school's community. We have found that our community based model is what keeps students engaged, at school, and feeling safe and supported. Making time for advising has helped grow that feeling significantly, especially in the wake of a year of remote instruction.
4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less) *Explainer: In your response to this year, we'd like to hear specifically what guided your prioritization of some activities/strategies over others in light of the reduction in funding and/or shifting community needs. Within this question, you may also offer learnings or surprises that were unanticipated.*	We prioritized building our advisory model as a support system for our students and families. Much of the bedrock of our school and its classes had been established, but the advisory model was the component that needed the most development. In recognition of the extreme need to support students' social/emotional well being; to make time to support students recovering credits; and to establish clear consistent communication with families during a time of disruption and transition we prioritized putting energy into our advisory model to meet these myriad needs. While it was successful in many ways, it will continue to need time and attention in the new year to meet its lofty goals.