

Student Investment Account		Relevant Strategy				
		S1	S2	S3	S4	S5
Outcome	Student attendance will increase each year for the next three years. By Spring 2022, 90% of 9th-11th graders will attend 990 hours or more, 90% of 12th graders will attend 960 or more instructional hours, and 80% of 9th - 12th graders will arrive to school on time each day.	X	X	X	X	
Outcome	Graduation rates for 4 and 5 year cohorts will increase. By June 2025, 85% of WCS seniors will graduate and be either college or career ready.	X	X			X
Outcome	WCS will increase enrollment of students to 60 by 2022. We will increase enrollment to 45 by September 2020, to 55 by September 2021, and to 60 by September 2022.		X	X		X
Outcome	WCS will acquire additional resources to support the mental health and well being of our students.				X	
Outcome	WCS will grow and develop string CTE education, college, and career tracks for our students and resources to students for pathways to college, career, and life skills needed for life after high school.		X			X

Strategy #1	If we create high interest academic opportunities and model strong supportive relationships, then WCS will be a school with a positive culture and climate, and students will feel more connected to WCS, and attend more regularly. If we communicate student attendance, educate families about the impacts of attendance on student achievement, and create opportunities for students to exhibit their learning, then students and families will feel a positive connection to WCS and their attendance will increase. If we create and implement an attendance policy, attendance tracking system, and attendance communication system to be shared with students and families, then students and families will know the expectations and full day attendance will increase.
Strategy #2	If we create highly engaging project-based classes with career track and college credit options then students will be invested in their learning and graduation rates will increase. If we build strong relationships with students and families inside and outside the school then students and families will experience a sense of belonging in WCS and drop out rates will decrease. If we connect students to community opportunities, mentorships, and positive role models, both local and regional, then students will have access to multiple, attainable opportunities and students will increase their college and career readiness.
Strategy #3	If we create highly engaging, career focused, relevant curriculum and experiences for students, and then we communicate with district, community, and family stakeholders, and student enrollment will increase.

Strategy #4	If we provide direct instruction on social emotional wellbeing, self-regulation strategies and life skills and we establish community partnerships for mental health support for students, then student mental health will be supported and student well being will increase.
Strategy #5	If we hire highly qualified teachers to develop and instruct students, particularly in areas of CTE, art, PE and STEM, we will be able to offer engaging and relevant course options. If we hire and support staff to help students gain access to internships, dual credit college courses, life skills and transition options, we will help students to acheive high school graduation and a post graduation career and/or college plan.